

603.1 STUDENT TESTING PROGRAM

A comprehensive testing program shall be established and maintained to evaluate the total program of the school district and to provide better guidance or counseling services to students and their families.

No student is required, as part of any applicable program, funded by the United State Department of Education to submit to a survey, analysis or evaluation that reveals information concerning:

political affiliations; or beliefs of the student or student's parent or guardian;

- mental and psychological problems to the student or his/her family;
- sex behavior and attitudes;
- illegal, anti-social, self-incriminating and demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- religious practices, affiliations or beliefs of the student or student's parent, or guardian; or
- income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.

Prior to an employee or contractor of the district providing information on a student enrolled in the district on any survey related to the social or emotional abilities, competencies or characteristics of the student; the district will provide the parent/guardian of the student detailed information related to the survey and obtain written consent of the parent/guardian of the student. This includes the person who created the survey, the person who sponsors the survey, how the information generated by the survey is used and how information generated by the survey is stored. This requirement will not prohibit a district employee from answering questions related to a student enrolled in the district as part of developing or implementing an individualized education program for the student.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the board to review and approve the evaluation and testing program.

LEG REF: 20 U.S.C. § 1232h.
 Iowa Code § 280.3.