

MUSCATINE COMMUNITY SCHOOL DISTRICT - BOARD POLICY

103 EDUCATIONAL AND OPERATIONAL PLANNING AND NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students, and determine how well students are meeting student learning goals. The board will conduct an ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education, and community members, regarding their expectations for adequate student preparation.

In conjunction with the needs assessment of the school district, the Board shall authorize the appointment of a committee, representing school district personnel, parents, students, and community members, to make recommendations and assist the Board in determining the priorities of the school district in addition to the basic skills areas of the education program.

At least every five years, the Board shall conduct a needs assessment, soliciting information from business, industry, labor, higher education, and community members regarding their expectations for adequate student preparation. One purpose of this assessment is to assist the Board in developing and evaluating a statement of philosophy for the school district. The second purpose of this assessment is to determine the areas of student performance, knowledge, and attitudes that are judged to be most critical in meeting school or district goals.

It shall be the responsibility of the superintendent to ensure the school district community is informed of the students' progress on state and locally determined indicators. The superintendent shall report annually to the Board about the means used to keep the community informed.

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the educational needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

LEGAL REF: Iowa Code §§ 21; 256.7; 280.12.
281 I.A.C. 12.8(1)(b).